



Local Advisory Committee Meeting Minutes
10/29/2020

Members present : Amy Pearson, Donna Norman, Katherine Wilson, Tammy Edwards, Dr. Kianga Thomas, Dawn Napier, Dr. Reginald Johns

- I. Open
- II. Review of minutes from January 22, 2020 – Motioned – Dr. Thomas, 2nd by Ms. Donna Norman.
- III. Review of submitted LAC Report May 2020
 - A. Highlights from SY 19/20
 1. 2,710 intellectually and/or artistically gifted students enrolled in Hampton City Schools’ gifted programs.
 2. 902 surveys were completed by students and 280 electronic surveys were completed by parents. Parent participation in the Local Advisory Committee’s survey increased by 305% this year; student participation was down this year by 13.6%. *“This year’s survey results indicate that 85% of the responding parents rated the delivery of gifted services in HCS as adequate to excellent. This was an increase of 4.3 percentage points from last year’s parent survey results.”*
 3. Only one district-wide screening was administered to second grade students in HCS; the Cognitive Abilities Test (CogAt). Students who missed the scheduled first grade screening this year, the Naglieri Nonverbal Abilities Test (NNAT), will be screened using the CogAT next year as second graders.
 4. As of the second week of May 2020, 995 referrals were made for HCS students, 20 referrals for non-HCS students, 16 students were referred for the VDOE’s Summer Residential Governor’s School program, 103 Excel Art.
 5. Equitable Representation - 77.15% of HCS’ student population was classified as a minority, Minorities represent 60.32% of the students in gifted services. There was a 3.74 percentage point increase in the total minority participation rate from last year’s 56.58% minority representation in gifted programs to this year’s representation. White, Multi-racial, and Asian students have higher representation in gifted

programs. American Indian, African American, Native Hawaiian and Hispanic students , have a lower representation in gifted programs.

IV. Review of proposed new Local Plan

- A. Division school boards are required by 8 VAC 20-40-60A to approve a comprehensive Local Plan for the Education of the Gifted that includes the components identified in the regulations. They outline *the requirements that school divisions need to include in their local plan for gifted education*. Each school board approves a comprehensive plan for the education of gifted students that includes the components identified by the regulations. In addition, school divisions are required to submit a copy of their approved plan at the time of the VDOE's request for a technical review.
1. DAAE will submit the Gifted Local Plan for 2021-2025 in Nov 2020.
 2. The HCS School Board will submit the Local Plan to VDOE for Gifted Education Technical Review prior to September 2021.

3. Some Updates to the Local Plan

- a. Increase differentiation strategies provided in HCS' curriculum in core content areas through the integration of gifted instructional strategies
- b. Develop virtual training options for teachers of gifted students.
- c. Include a performance task to visual performing arts eligibility process.

V. Introduction of the new gifted regulations from Virginia Board of Education

- A. Board of Education (BOE) passed for final review of the proposed changes to the *Regulations Governing the Educational Services for Gifted Students, Oct. 2020*.
- B. There will be a 60-day comment period
- C. Once the regulations changes become totally finalized with a Governor's signature, they become "effective", but the BOE usually gives school divisions another 2 years to become compliant with the changes.

VI. Adjourn

Future meeting dates - January 21, 2021 and March 25, 2021